Guidelines for Success:

1.   **Have the school-wide GFS expectations been clearly identified?**
2.   **Are common-area expectations posted and clearly communicated?**
3.   **Have the classroom expectations/rules been clearly identified, posted and clearly communicated?**

Questions to guide discussion:

The number of discipline incidents remain low on our campus. In 2013-2014, only 14 discipline referrals were processes. There were no out of school suspensions.

School-wide expectations
1. Students are to go directly from bus to classroom.
2. Each teacher develops and maintains his/her classroom expectations.
3. School culture promotes an atmosphere in which students meet school-wide expectations the majority of the time.

Process we follow when a student does not meet expectations
1. Verbal warning
2. Teacher consequence
3. Parent contact
4. Guidance referral
5. Discipline referral

We hold student assemblies during within the first two weeks of school to review school-wide expectations.

Goal 1: Maintain low number of discipline referrals.

> **A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?**

Each teacher implements his/her own classroom expectations.

Implementation Steps

Develop expectations. Share expectations with students and parents. Each teacher monitors student behavior. Teachers work one-on-one with students on an as needed basis to address issues of inappropriate behavior.

Person(s) Responsible

Each teacher.

Timeline / By When?

First week of school

Initiated	Status	Completed
8/18/2014	Ongoing	

> **A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?**

Guidance counselor works one-on-one with students on an as-needed basis when inappropriate behavior continues in the classroom.

Implementation Steps

Guidance referral. Teachers contact guidance counselor when student is not meeting expectations. Parent contact is made.

Person(s) Responsible

Guidance

Timeline / By When?

First week of school.

Initiated	Status	Completed
8/18/2014	Ongoing	

> **A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?**

Implementation Steps

Person(s) Responsible

Timeline / By When?

Initiated	Status	Completed
8/18/2014	Ongoing	

Goal 1 Data Collection and Management:

1. Did your team access and use the student data information systems?
2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
4. Does the plan identify a regular schedule of data and analysis?

Strategy

Review discipline data.

Implementation Steps

Review data at the end of each grading period. Share data with staff, SAC and professional advisory boards.

Person(s) Responsible

Director

Timeline / By When?

Mid October 2014, January 2015, Mid March 2015, June, 2015

Initiated	Status	Completed
10/15/2014	Pending	

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:
1.   How, when, where, and by whom will strategies be implemented?
2.   Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?

Strategy

Student of the Month Recognition Program

Implementation Steps

Each department nominates one students based on school expectations, behavior, academics, community service and active participation in class. Nominations are rotated by each teacher three times per year. Student receives a plaque, name on school marquee, article in Seminole Beacon and $10.00 gift certificate.

Person(s) Responsible

DMT coordinates this program

Timeline / By When?`

First awards begin in August.

Initiated	Status	Completed
8/18/2014	Ongoing	

Strategy

Each teacher develops their own personal student recognition program in their classes ongoing throughout the school year.

Implementation Steps

Recognition plans vary by teacher.

Person(s) Responsible

Each teacher.

Timeline / By When?`

8/18/2014

Initiated	Status	Completed
8/18/2014	Ongoing	

Action Plan:

Plan to Monitor for Fidelity of Implementation

 Discipline data will be reviewed at the end of each grading period.
Walk-throughs will be conducted by director on a weekly basis.

Professional Development:
List Professional Development Opportunities Aligned To The Positive Behavior Supports

Professional development will be scheduled for teachers needing support in classroom management.